

A. Student's Information

Track Code: D4 **Financial Aid Office** Phone: 253-964-6544

Email: Financialaid@pierce.ctc.edu

## 2018–2019 Independent Verification Worksheet (V4)

Your 2018-2019 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law says that before awarding Federal Student Aid, we may ask you to confirm the information you and your parents reported on your FAFSA. If there are differences, your FAFSA information may be corrected.

Be sure to complete ALL sections. You and at least one parent must complete and sign this worksheet. Please attach any required documents, and submit the form to the financial aid office at Pierce College. We may ask for additional information at any time.

Student Name:		Student ID #:		
B. Studen	's High School Completion Status			
	provide one of the following documents in 2018-2019. Please read all options ca		hool completion status when the student beings	
	Copy of the student's high school diplo	oma.		
	Copy of the student's final official high	h school transcript that shows the	e date when the diploma was awarded.	
	The student's General Educational Dev the exam.	velopment (GED) certificate or (	GED transcript which indicates the student passed	
	An official academic transcript that incacceptable for full credit toward a bach		ompleted at least a two-year program that is	
	If State law requires a homeschooled st than a high school diploma or its recog	•	ool completion credential for home school (other	
	(other than a high school diploma or its	s recognized equivalent), the studient, that lists the secondary school	lary school completion credential for home school dent has attached a transcript or the equivalent, of courses the student completed and documents school setting.	
C. Identity	and Statement of Educational Pu	rpose		
notary p		nexpired valid government-issued	whis or her identity (or <b>in person</b> before a certified d photo identification (ID), such as, but not	
	ancial Aid Office at Pierce College wil and the name of the official authorized		t's photo ID that is annotated with the date it was	
In addit	ion, the student must sign the following	statement in the presence of the	e institutional official (see next page).	
	Stat	ement of Educational Purpo	se	
		ance I may receive will only b	g this statement of Educational Purpose be used for educational purposes and to	
Student Si	gnature Stud	ent ID	Date	

The attached government issued ID		
	nment-issued photo ID provided)	
the signing of the Statement of Educational Purpose v	was witnessed on the date listed below.	
Financial Aid Staff Member Printed Name	Date	
Financial Aid Staff Member Signature	Date	
<b>If the student is unable to appear in person</b> at the Financ student must provide:	ncial Aid Office at Pierce College to verify his or her identity, the	
	I photo identification (ID) that is acknowledged in the notary statements, other state-issued ID, military ID, or passport; and	
The original notarized Statement of Educational P	Purpose (statement completed above and notarized below).	
2110 original nominator amonom or addeditional r	(	
Notary's Certificate of Acknowledgement		
a di a		
State of City/County of	01	
On, before me,	, personally	
appeared,, and proved to me on basis of satisfactory evidence  Printed name of signer		
of identificationType of government-issued photo ID pro	to be the above-named person who signed the	
foregoing instrument.		
loregoing instrument.	Notary Seal	
WITNESS my hand and official seal		
Notary signature		
rom j signiture		
My commission expires on		
Date Contification and Signatures		
Certification and Signatures By signing this worksheet. I certify that all of the information	ion reported is complete and correct. I also acknowledge that I have	
ead and agree to comply with all verification policies as sta	tated by Pierce College. Failure to submit information in a timely	
	etive with no further consideration and no federal aid for the academic	
ear. Student must sign:		
rear. Student must sign:		